CHARLOTTE'S WEB

GRADE 5 - TERM 1 READER BOOKLET



NAME, SURNAME	
GRADE	



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Before Breakfast

1) Take a guess! Write the number to match the character description with the character's name. Remember we will check our answers as we read!				
	Wilbur	1) the show -off brother		
	Charlotte	2) thought Fern was having mind problems		
	Templeton	3) the rat		
	Fern	4) Fern's boy friend		
	Lurvy	5) the owner of the farm		
	Mr. Zuckermann	6) the person who could hear the animals talk		
	Mrs. Arable	7) thought Wilbur was a runt		
	Avery	8) the hired man		
	Mr. Arable	9) talked in threes		
	the geese	10) the spider		
	Henry	11) the pig		

Before Breakfast

2)

A. Match the words with the correct pictures.

runt (n) sopping (adj) injustice (n) miserable (adj) to distribute(v)
promptly (adv) appetite(n) to sob (v)







The state of the s









Before Breakfast

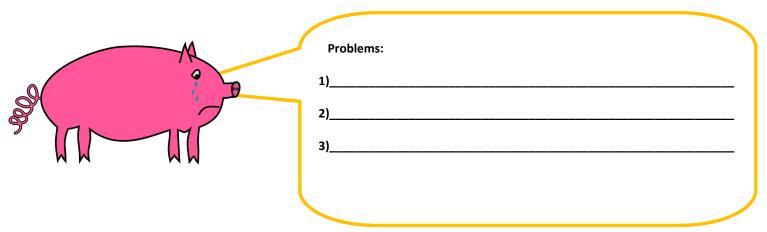
B. Fill in the blanks with the words from the box in exercise A.

1. Mr. Arable wanted to kill Wilbur because he was too small. He was a
2. Fern was running in the wet grass so her shoes were
3. Fern hadbecause she didn't want Wilbur to die.
4. Fern woke up quickly that morning. She got out of bed
5. Wilbur is always hungry so he has a good
6. Fern can't stand people who doto animals.
7. Avery thought that Wilbur was a sad andlittle pig.
8. Mrs. Arable didn't want toa runt to Avery or other people.
C. Answer the questions in complete sentences.
1. Fern felt that her father was doing the wrong thing to kill the <u>runty</u> pig. What do you feel about his decision? Is it <u>injustice</u> ? Who was right, Fern or her father? Explain your answer.
2. Have you ever had a disagreement with one of your parents? What was it about? How did you handle it? Did you sob or feel miserable?

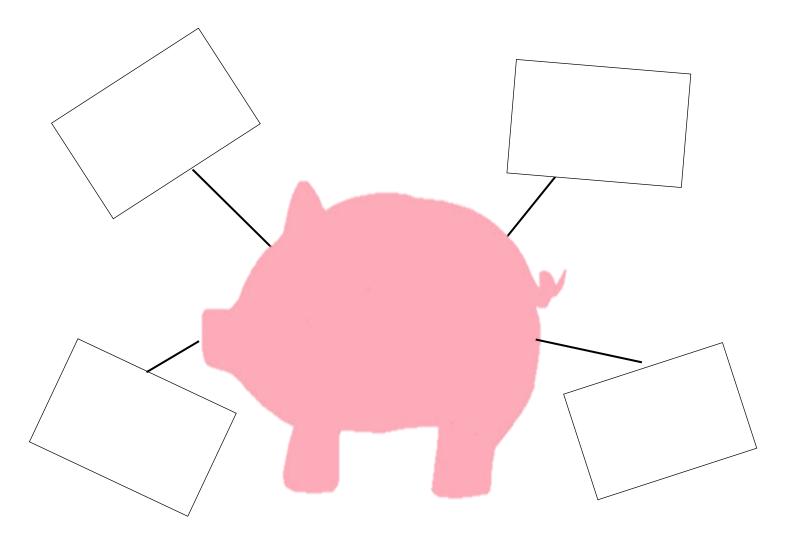
Before Breakfast

3)

A. Make a list of things that you think are <u>unfair</u> / <u>an injustice</u>



B. Choose <u>1 problem</u> out of the ones you have listed in part 1, write it in the pig and come up with <u>different</u> sollutions for it.



Wilbur

A. State the part of speech and then match the word to its definition.





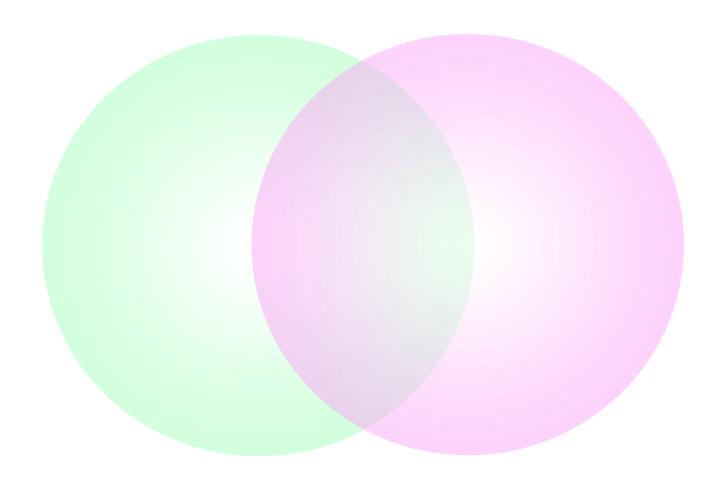
1. Adore	A. to disappear	
2. Vanish	B. feeling relaxed and happy becau	use something difficult has stopped
3. Relieved	C. to love very much	
1. Amuse	D. to make some laugh or smile	Es
5. Enchanted	E. to attract and hold the attention	
B. Fill in the blanks with the	new words from exercise A.	
1. Fern loved Wilbur so much,	shehim.	
2. Every morning before schoo	l, Fern waved at Wilbur from the school bus until	she could no longer see him,
until he	.•	
3. Fern feltk	pecause Wilbur was safe in Arable's barn.	
4. Wilbur loves playing in the n	nud. Hehimself.	
5. Wilbur brings so much joy to	Fern's life so she feels	
C. Choose two target word	ds and write a sentence	
A		
В.		

Wilbur

2) Compare Fern's job of caring for Wilbur with that of caring for your pet or a younger brother/sister? Fill in the chart below.

Fern caring for Wilbur

You caring for a pet/baby brother or sister



٥١	Angwar th	o following	auestions in	complete	contoncoc
-51	Answer in	ie tollowing	allesmons in	COMPLETE	CONTONCOS

a. How would you feel about selling Wilbur if you were	Fern?
--	-------

b.Fern wanted to keep Wilbur, what could she have done? Write some ideas for her.

The Escape

1)

A. Find the words from the box in the puzzle and match them with the given definitions.





B. Fill in the blanks with the words from the box above.

- 1. A space under the roof of a building, often used for storing things ___loft_____.
- 2. Unable to understand what is happening because you are upset or tired ______.
- 3. To tell nice things about a person ______.
- 4. Someone who can wait for a long time without becoming angry ______.
- 5. A situation in which animals are kept in a place, not in their natural environment ______.
- 6. To get rid of something that you no longer want or need _____.

The Escape

2. Why do humans hold animals in captivity you think? Consider farms, the Zoo, aquariums.	
Imagine you had Lurvy's job for a day. What would you feed Wilbur? Why?	
4. What would happen to Wilbur if he escaped? Write a story of Wilbur's one day of freedorne go? What other animals could he meet? What adventures could he have?	m. Where could
	

Loneliness

1)

- A. Match the pictures to the sentences from the book.
- 1. Friendless, **dejected** and hungry, he threw himself down in the manure and sobbed.
- 2. He **mentioned** this to the goose, who was sitting quietly in a corner of the sheepfold.
- 3. I am a **glutton** and right now I am on my way to your trough to eat your breakfast.
- 4. He didn't know whether he could **endure** the awful loneliness any more.
- 5. Wilbur planned to have a talk with Templeton, the rat that lived under his **trough**.











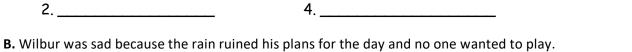
- B. Guess the meanings based on the context and the pictures. Also add the parts of speech. (n,adj,v)
 - 1. dejected () ______
 - 2. to mention () _____
 - 3. glutton () _____
 - 4. to endure () ______
 - 5. trough () _____



Loneliness

2)

A. Make a list of things you	like to do on a	rainy day	١.
------------------------------	-----------------	-----------	----



Write a new plan for Wilbur. What could he have done to still have a good day?

6:30am	
7:00-9:00am	
9:00-11:30am	
12:00pm (lunch)	
1:00pm-3:00pm	
3:00pm-6:00pm	
6:30pm (dinner)	
7:30-9:30pm	

3) Wilbur went to sleep Write about a dream	thinking about the voice Wilbur had that night.	e, wondering whose	it could have been.	

Charlotte & Summer days

1)

A. Match the words below to their definitions.



- 1. to gnaw (v)
- 2. to disgust (v)
- 3. inheritance (n)
- 4. consideration (n)
- 5. determined (adj)

- a. careful thought before making a decision
- b. to have a very strong feeling of not liking something
- c. to keep biting something
- d. property or money that you receive when someone dies
- e. having made a decision and being certain not to change it.
- B. Explain the pictures by using one of the vocabulary words in part A. Try to make your own sentences.







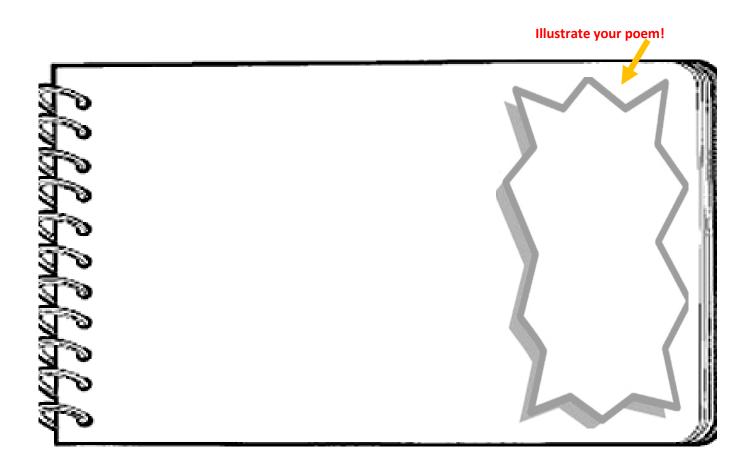
Chapter 5 & 6

Charlotte & Summer Days

2) Answer the questions in complete sentences.

A. Did Wilbur like Charlotte? How did he feel about her? Explain your idea.				
B. What did the goose think of Wilbur? Why?				
C. Write about your favorite season. Include activities and descriptions and your reasons.				

D. Write an (acrostic) poem for your favorite season. Make a verse for each letter.



Bad news/ A talk at home

1)

A. Help Avery to fish the <u>new words</u> together with the correct <u>synonyms</u>.

The <u>new words</u> are colored <u>blue</u> and the <u>synonyms</u> are colored <u>red</u>.



	queer	uncertain / unclear	odd / weird
to hate / to dislike		rigid	to love
	adore		detest
	stiff / fi	irm	vague
	>	pester to irritate	

<u>New Words</u>	<u>Synonoyms</u>
to adore(v)	to love

R	Chanca 2	new words	and	write vour	OWn	cantancas
D.	CHOOSE 2	Hew words	anu	write vour	OWII	sentences.

<u>. </u>	 	 	
<u>2</u>			

Chapter 7 & 8

Bad news/ A talk at Home

2) Answer the questions in complete sentences.	
A. What was "Bad News" for Wilbur?	
B. Charlotte said that she will save Wilbur. What do you think she will do?	
C. Why didn't Mrs. Arable want Fern to go to the farm all the time?	
D. Imagine you could talk to animals! Do you think your parents would believe you?	
What could you do to convince them?	

Wilbur's Boast

1)

A. Use a dictionary to	find the mean	ings of the nev	w words.			
1. delicate (adj):						
2. to oblige (v):						
3. to show off (v):						
4. to interrupt (v):						
5. curiosity (n):						
3 . Write a short mean	ingful paragrap	oh using <u>at leas</u>	st three of the	e words.		



Wilbur's Boast

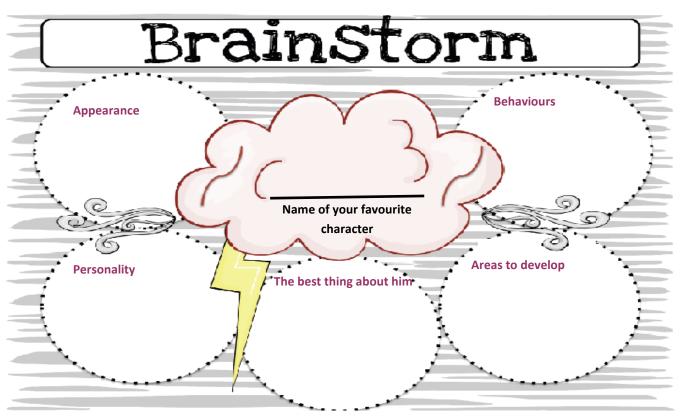
2)

A. Which one is your favorite animal character in the story? Put a tick in the picture.





B. Brainstorm. What is that character like? Write at least three ideas.



C. Try to convince us of why your favorite character is the best! Make a mini poster and try to include some of the words you brainstormed above.

Wilbur's Boast



2)

Now tell us how to do it in 3-5 ste Use these words to give your text		d. third.	then . after ti	nat . finallv .	
	· · · · · · · · · · · · · · · · · · ·	, ,	, ,	,,,,,,,	
B. Draw a comic strip to show th	e steps you wrote.				
1					
' (2			
3		4		5	

An Explosion

1)

A. Match the words with the correct definitions.

		/ · // / /
	1. gullible	a. a distinct species of birds
	2. scoop(ed)	b. walk or move in a leisurely or aimless way
	3. barn swallow	c. overbalance, causing something to fall
	4. unbearable	d. cannot be endured or tolerated
	5. topple(d)	e. to pick up something with an oval tool
	6. wander (ed)	g. easily fooled, persuaded to believe something
3.	Fill in the blanks wit	the correct vocabulary from exercise A.
L.	The little girl	up a pile of dirt to make a mud pie.
2.	The teacher was	o, her students tricked her into letting them leave 10 minutes
	early from schoo	•
3.	We went to Dub	i on holiday and found the heat too to do any touristy things.
1.	My sister and I $_$	around the mall looking for a cool t-shirt.
С.	Draw 2 pictures usir	g the words that you haven't used in the sentences above. Add speech bubbles.
		1 1

An Explosion

A. What do you think would have happened if Avery caught Charlotte? B. What happened during the explosion? Explain in detail. 4. Write a paragraph using at least 8 sentences. Would you want to live on a farm? Why / Why not? Explain. -Start with a good topic sentence - Have your supporting ideas in the body End with a related closing sentence.	3) Answer the questions in complete sentences.
4. Write a paragraph using at least 8 sentences. Would you want to live on a farm? Why / Why not? Explain.	A. What do you think would have happened if Avery caught Charlotte?
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Would you want to live on a farm? Why / Why not? Explain.	B. What happened during the explosion? Explain in detail.
Would you want to live on a farm? Why / Why not? Explain.	
Would you want to live on a farm? Why / Why not? Explain.	
Would you want to live on a farm? Why / Why not? Explain.	
,	

Miracle



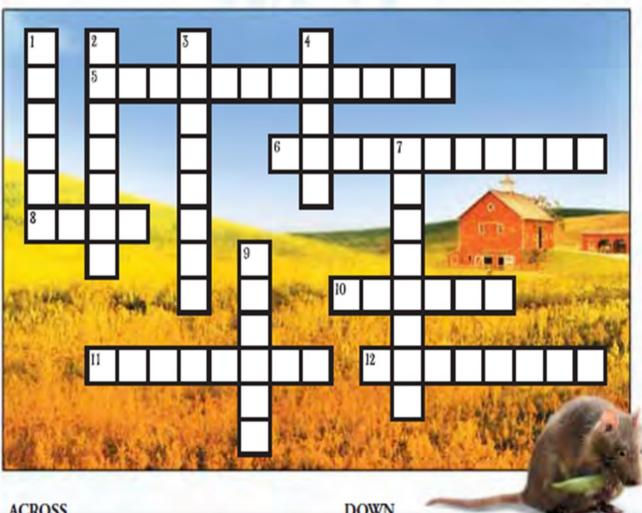
1) Read the sentences and use the given clues and a dictionary to write the meanings of the new words.

A. When the criminal appeared a quiet murmur came from the crowd. Murmur means
B. It is important to act solemnly on the 10th of November at 9:05. Solemnly means
C. That shirt is a very unusual color. Unusual means
D. Wherever Tom goes he is always the center of attention. Everyone likes him. Center of attention means

Miracle

2) Read the sentences and put (T) for True and (F) for False.		
A. Mr. Zuckerman goes to visit the minister, to tell him about the miracle. The minister tells Homer to tell everyone		
3. Everyone is coming to see the special pig, and the Zuckerman's are neglecting their farm chores C. Fern is happy that Charlotte's plan to save Wilbur is working, and she loves all of the chaos at the barn		
E. Lurvy brings Wilbur his morning slop, he is not surprised to see the words		
3) Read the questions and answer in complete sentences.		
A. What was the miracle on the farm? Why?		
B. Who did they think was the miracle made by?		
C. Why did many people come to the farm?		
D. Have you ever experienced a miracle or listened to a story about it? What was the closest thing to	o a miracle	
you have ever seen or heard about? Explain what happened and how you felt? (Write at least 4 senter	nces)	

1. Complete Templeton's crossword with the words below



ACROSS

- 5. Showing love or care toward someone or something.
- 6. A work that shows great skill or talent.
- 8. The smallest pig in a litter.
- 10. Modest, not bold or proud.
- 11. Very good at doing something.
- 12. Easily fooled or tricked.

DOWN

- 1. Showing wit or imagination, having a quick mind.
- 2. Glowing with love, joy, or confidence.
- 3. Wonderful or extraordinary.
- 4. True to, faithful.
- 7. Huge, gigantic.
- 9. Able to easily fool others, sneaky, tricky.

Use these words found in Charlotte's Web to solve the crossword puzzle: runt, clever, skillful, radiant, crafty, affectionate, humble, gullible, loyal, terrific, masterpiece, enormous

2. Research and find at least five interesting facts about the author of this book:	
*	
*	
*	
*	
*	

3. Below you see some sentences taken from your book. Read the sentences. Then write your own sentences about what they remind you of. You can talk about your own memories and/or experiences.



What the author said: "Charlotte felt greatly relieved to see him go. It had been a narrow escape." (Chapter 9) Aren't you spending quite a lot of time there? You go there almost every afternoon, don't you? (Chapter 9) But I am going to save you, and I want you to quiet down immediately. You're carrying on a childish way. Stop your crying. I can't stand hysterics.

4. Create a BOOK TRAILER for the story -You may watch the sample ones below





5. Imagine you are Wilbur writing in your diary. Choose one of the writing topics below and complete your diary entry below!



- a. What are you most afraid of or worried about? What is making you anxious? Why? Describe the person, object, or event that bothers you.
- b. What has made you very happy recently? Describe the event, object, or person who has brought you happiness, and explore why you felt happy.

Dear Diary,	
-	

Words to Remember!

Word:	Chapter:
Meaning:	
Word:	Chapter:
Meaning:	
Word:	Chapter:
Meaning:	
Word:	Chapter:
Meaning:	
Word:	Chapter:
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Words to Remember!

Word:	Chapter:
Meaning:	
Word:	Chapter:
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Words to Remember! Word: _____ Chapter:____ Meaning: Word: Chapter:____ Meaning: Word: Chapter:_____ Meaning: Chapter:____ Meaning: Word: _____ Chapter:_____ Meaning: Chapter:_____ Word: Meaning: Word: Chapter:____ Meaning:

Meaning:

Word: _____

Chapter:_____

NOTES	

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https://www.scholastic.com/teachers/unit-plans/teaching-content/charlottes-web-teachers-guide/

https://www.teachervision.com/childrens-book/charlottes-web

https://aci5english.wordpress.com/



GR 5 ENGLISH BLOG

Evaluate Yourself

I know so much more about PREFIXES now. I learned a lot; such as	I think I learned	Some words with prefixes were too challenging for me! I still need to work on

Evaluate the Booklet

I liked the booklet because	I didn't enjoy it so much because

