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</table>
1. Which of the following is not a witches’ trait?
   a) Bald head
   b) Fire and ice dancing in their eyes
   c) Red spit
   d) Large pink nose holes

2. Who is a retired witchophile?
   a) Grand High Witch
   b) Grandmamma
   c) The boy’s father
   d) Bruno Jenkins

3. Where did the boy first encounter witches?
   a) In the Ballroom
   b) In the Tree house
   c) In Norway
   d) At school

4. What health problem did Grandmama have?
   a) She broke her leg
   b) She caught pneumonia
   c) A witch stole her toe
   d) She had a stomach illness

5. What is the boy’s fabulous future dream?
   a) To be a mouse
   b) To find the Grand High Witch
   c) To travel the world with his famous Mouse-Circus
   d) To become a witchophile

6. What do the Witches of England disguise as?
   a) RSPCC
   b) SSW
   c) WSS
   d) RSPPC

7. What is peculiar about the Grand High Witches accent?
   a) She couldn’t pronounce the letter “p” and “w”
   b) She rolled around the “a”
   c) She couldn’t pronounce “h”
   d) She couldn’t pronounce the “w” and she rolled her “r”

8. What happened to Solveg Christiansen?
   a) A lady with gloves gave her a snake
   b) Trapped in an oil painting and eventually faded away
   c) Turned into a chicken and her family ate her
   d) Turned into a friendly porpoise

9. What is the Grand High Witch’s evil plan?
   a) To wipe out all the children in England
   b) To turn all children in England into slugs
   c) To burn all English Witches
   d) To set fire to London bridge

10. What are the names of the two white mice?
    a) Harald & Leif
    b) Grandma & Grandpa
    c) William & Mary
    d) Bruno & Stringer
A. Use **context clues** to decide the definition and the part of speech of the word in **bold**. Read the sentence, underline the **context clue**, and then decide which option is the **true definition**.

1. “I do not vish to deny you the pleasure of bumping off a few thousand children each just because you are old and **feeble**”
   
   The part of speech of **feeble** is _______________________ and it means:
   
   a) Very strong  
   b) Very weak  
   c) Not successful

2. “…Then, at eight o’clock all of you vill **assemble** in the Dining-Room for supper .”
   
   The part of speech of **assemble** is _______________________ and it means:
   
   a) To quickly give or deliver something to people  
   b) To take (something) from people  
   c) To come together in one area

3. “In this tiny bottle is five hundred **doses** of Mouse-Maker! Is enough to turrrn five hundred children into mice!”
   
   The part of speech of **dose** is _______________________ and it means:
   
   a) The amount of something that a person enjoys  
   b) To give a lot of medicine  
   c) An amount of something (medicine, poison, or formula etc.) that someone takes

4. “Why did we not smell it before! It stinks like a **sewer**!”
   
   The part of speech of **sewer** is _______________________ and it means:
   
   a) Too bad or extreme to be accepted or tolerated  
   b) An underground place that carries off dirty water  
   c) A public park where you can have a picnic

5. “… Shouted the Grand High Witch, **glaring** down from the platform”
   
   The part of speech of **glaring** is _______________________ and it means:
   
   a) To shine with harsh, bright light  
   b) To look directly (at someone) in an angry way  
   c) A confused face

6. “Don’t let it escape! If it is in here, it has observed the most secret things! It must be **exterminate**d Immediately!”
   
   The part of speech of **exterminate** is _______________________ and it means:
   
   a) To find something  
   b) To look for something  
   c) To destroy or kill (something or someone) completely
CHAPTER 11: THE ANCIENT ONES

B. Read the sentences and fill in the gaps using words from part A. Don’t forget to use the word in the correct form.
1. The teacher _____________ at the student as he walked into class late again.
2. There is a rumour that alligators are living in the _____________ but I don’t believe it!
3. Pest control came to _____________ all of the roaches in our basement.
4. She is still _____________ from her long-term illness.
5. Every week the students _____________ together to hear a message from their principal.
6. The poison is deadly even in a small _____________.

C. Read the questions and answer using meaningful sentences.
1. What is the Grand High Witch going to distribute? Why?
   The Grand High Witch is going to distribute the _____________ to the _____________ ones because they are too old and _____________ to find all the ingredients.
2. How many doses of Mouse-Maker are there in each tiny bottle?

__________________________________________________________________________________

3. Where are the witches going to after the meeting?
   The witches will go to the ____________________________________________________________________
4. Who gets the first whiff (smell) of dogs’ droppings?

__________________________________________________________________________________

5. What are the witches planning to do to the boy when they find him?

__________________________________________________________________________________

D. At the end of the chapter, the witches smell out the boy and try to find him. What advice would you give the boy in this situation? What do you think he should or should not do? Why?
I think that the boy should ________________________________

I think that the boy should not ________________________________
A. Use the QR code to watch the short video about **metamorphosis** and try to answer the questions:

1. What one thing do ALL butterflies have in common? ____________________________________________________________

2. How many stages do butterflies go through in their life? ______________________________________________________

3. What does “metamorphosis” mean? Where does this word come from? ____________________________________________

4. Can you think of any other animals that undergo a metamorphosis in their life? ____________________________

B. Time to predict! In the box below, make some notes about what “metamorphosis” might happen in chapter 12.

C. Match the words to their definitions.

- Fierce (Adjective) _____________ 1. To get or take (something) in a forceful or violent way
- Swift (Adjective) ______________ 2. Very strong and powerful in a scary way
- To seize (Verb) ________________ 3. In an unusual or surprising amount
- Remarkably (Adverb) __________ 4. Able to move very fast

D. What clue tells us that the word “**remarkably**” is an adverb?

E. Choose two words from part A and write meaningful sentences.

1. ____________________________________________________________
2. ____________________________________________________________
CHAPTER 12: METAMORPHOSIS

F. Describe in detail the process of metamorphosis the boy went through. Use 4 specific details. You may use the book to quote the details or events.

1. ___________________________________________________________________________
2. ___________________________________________________________________________
3. ___________________________________________________________________________
4. ___________________________________________________________________________

G. At the end of the chapter, the boy also turns into a mouse. Design a missing poster for Bruno or the boy. Below make notes of the information, you will include in the poster. When you are ready, start making your missing poster.

Last seen at: ________________________________________________________________
Wearing: _________________________________________________________________
Looks like: ________________________________________________________________
Who to contact if found? ___________________________________________________
A. Use the QR code to access Merriam-Webster’s online dictionary to find the definition of the following words.
   1. To nibble (verb)

   __________________________________________________________

   2. Sympathy (noun)

   __________________________________________________________

   3. Leftover (noun)

   __________________________________________________________

   4. To consult (verb)

   __________________________________________________________

B. Choose ONE of the two questions below and answer in complete sentences.

1) Write about a time you felt sympathy for someone else. Why did you feel this way? How did you show them you had sympathy for them?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________

   __________________________________________________________________________________

   __________________________________________________________________________________

   __________________________________________________________________________________

   __________________________________________________________________________________

   -OR-

2) Write about a time you had to consult someone about something. What was the problem you had? Who did you consult? Did they help you to solve the problem?

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________

   __________________________________________________________________________________

   __________________________________________________________________________________

   __________________________________________________________________________________
C. Read the statements and write true (T) or false (F). For false statements, write the correct statement.

1. Bruno was guzzling a leftover fish paste sandwich when the boy had found him.  
   
2. Bruno did not know he was a mouse until he glanced at the mirror.  
   
3. Mrs Jenkins loves mice, and Bruno thinks she will show him sympathy.  
   
4. The boy suggests that they should go consult Mr Jenkins about what to do.  

D. With your partner, write a short play script to re-enact the part in the chapter when the boy found Bruno.

________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

The boy: _____________________________________________

________________________

Bruno: _____________________________________________

Playwright: __________________________________________
A. Read the definitions of the words below and decide on the part of speech, then match it to a picture.

1. **To dart (___________):** To run or move quickly or suddenly in a particular direction.
2. **Instinctively (___________):** by natural instinct (feeling), knowing something without being taught.
3. **To collapse (___________):** to fall down or become unconscious, usually because someone is sick, upset or weak.
4. **Absolutely (___________):** in an absolute way, completely or totally.
5. **Railings (___________):** A barrier that is made of rails supported by posts.

B. Complete the diagram below. You may use the QR codes to help you.

<table>
<thead>
<tr>
<th>Word forms</th>
<th>Example sentences:</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Noun:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Adjective:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Adverb:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Suffix used:</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Instinctively**

**Synonyms:**

**Antonyms:**

[QR Code for Thesaurus]

---

**Word forms**

<table>
<thead>
<tr>
<th>Adjective:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Adverb:</strong></td>
<td></td>
</tr>
<tr>
<td><strong>Suffix used:</strong></td>
<td></td>
</tr>
</tbody>
</table>

**Absolutely**

**Synonyms:**

**Antonyms:**

[QR Code for Dictionary]
C. Read the questions and answer using meaningful sentences.

1. Who did the boy and Bruno have to hide from on the way to Grandmamma’s room?
   ________________________________________________________________

2. What did the boy do instinctively (as a mouse)?
   ________________________________________________________________

3. Why did Grandmamma collapse? What made her feel so overwhelmed (upset)?
   ________________________________________________________________

4. How did the boy feel about turning into a mouse?
   ________________________________________________________________

5. Why does the Grand High Witch make it a rule to “fry up” at least one witch at every Annual Meeting?
   ________________________________________________________________

6. What was Bruno doing when the boy was telling Grandmamma all about what had happened?
   ________________________________________________________________

7. Why are the room numbers 454 and 554 important?
   ________________________________________________________________

8. What was the boy’s ingenious (clever) idea?
   ________________________________________________________________

D. Do you think the boy’s plan will work? If you were Grandmamma, what advice would you give the boy?
Do not forget to use should and should not.

For example: If I were Grandmamma, I would tell him he should be quick and quiet.

   ________________________________________________________________
A. Use context clues to decide the definition and the part of speech of the word in bold. Read the sentences, underline the context clue, and then decide which option is the true definition.

1. “As far as I could see, the room was tidy enough. There was no sign anywhere that it was inhabited by anyone but an ordinary person”
   The part of speech of to inhabit is ________________ and it means:
   a) To get lost in a place
   b) To live in a place
   c) To leave a place

2. “If The Grand High Witch wanted to hide something top secret, where would she put it? Certainly not in any ordinary drawer. Not in the wardrobe either. It was too obvious.”
   The part of speech of obvious is ________________ and it means:
   a) A place to keep something
   b) To find
   c) Easy to see or notice

3. “‘My Grandmother hustled me back into my own bedroom and out onto the balcony.’”
   The part of speech of to hustle is ________________ and it means:
   a) To go in someone’s room without permission
   b) Feeling very sleepy and relaxed
   c) To quickly move or push someone, to hurry along

4. “No witch would be stupid enough to leave anything suspicious lying around for the hotel maid to see.”
   The part of speech of suspicious is ________________ and it means:
   a) In an unsure and slow way because you are nervous.
   b) Causing a feeling that something is wrong.
   c) To be unwilling to do something because you are angry

5. “…still clutching the precious bottle to my chest… ‘Formula 86 Delayed Action Mouse-Maker’ she read.”
   The part of speech of precious is ________________ and it means:
   a) Something unimportant, rubbish
   b) To climb to a high place
   c) A very valuable, expensive, or important thing
B. Complete a **storyboard** to show the events in the chapter.
CHAPTER 16: MR AND MRS JENKINS MEET BRUNO

A. Read the words and the quotes to guess the possible meaning of the words. Then use a dictionary or Quizlet to complete the chart accordingly. The first one is done for you.

<table>
<thead>
<tr>
<th>Word</th>
<th>Quote from book</th>
<th>Part of speech</th>
<th>Possible meaning</th>
<th>Dictionary definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>Immensely</td>
<td>“He had eaten three bananas and was now attacking a fourth. He had become immensely fat.”</td>
<td>Adverb</td>
<td>In a way that is great and big</td>
<td>To an exceedingly great extent (amount); extremely or hugely.</td>
</tr>
<tr>
<td>To scowl</td>
<td>“Bruno scowled at her. I had never seen a mouse scowl before, but he managed it”</td>
<td>Verb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Delicate</td>
<td>“This is rather a delicate and personal matter.”</td>
<td>Adjective</td>
<td></td>
<td></td>
</tr>
<tr>
<td>To alter</td>
<td>“…Your son Bruno has been rather drastically altered.”</td>
<td>Verb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mishap</td>
<td>“There is nothing funny about this...your son has suffered a rather unfortunate mishap.”</td>
<td>Noun</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

B. Read the sentences and fill in the gaps using words from part A. Don’t forget to use the word in the correct form.

1. This is a ____________ situation; you should choose your words carefully.
2. Mike was ____________ powerful; he could even lift a car.
3. After the terrible ____________, Joe was left with a broken leg.
4. He ____________ at her and then frowned all evening to show her how angry he was.
5. We had to ____________ our plans when we saw that it was raining so we could not go to the park.
C. Read the statements and write true (T) or false (F). For false statements, write the correct statement.

1. Bruno scowled at the mouse-boy for telling his father what had happened to him. _______

_______________________________________________________________________________

2. Grandmamma gave Bruno an apple to keep him quiet. _______

_______________________________________________________________________________

3. Grandmamma found Mr and Mrs Jenkins in the Lounge. _______

_______________________________________________________________________________

4. Mr and Mrs Jenkins listened to and believed Grandmamma. _______

_______________________________________________________________________________

5. Grandmamma described Bruno as “drastically altered” because he turned into a mouse. _______

_______________________________________________________________________________

6. Mrs Jenkins loved mice, so she shrieked in joy when she saw Bruno. _______

_______________________________________________________________________________

7. Grandmamma gave Bruno back to his family in the end. _______

_______________________________________________________________________________

D. You are a journalist and you think that there is a big story to cover in Hotel Magnificent. You think that the weird events and the missing children are the key to your story. You decide to interview Mr and Mrs Jenkins after the public scene with Grandmamma. Prepare three “WH” questions to ask Mr and Mrs Jenkins and imagine their possible answers. See the example below.

E.g. Q: What did the old lady tell you that made you so angry and upset?
A: She told us a crazy lie that our son was turned into a mouse!

1. Q: __________________________________________
   A: __________________________________________

2. Q: __________________________________________
   A: __________________________________________

3. Q: __________________________________________
   A: __________________________________________
CHAPTER 17: THE PLAN

A. Read the definitions and then match the word to the pictures.

1. Disagreeable (adjective): being an unpleasant or offensive person who likes to argue.
2. Disastrous (adjective): cause great suffering, very bad or unfortunate.
3. To consider (verb): To think about (something or someone) carefully especially in order to make the right choice or decision.
4. To sprinkle (verb): To spread or drop small pieces of something over top of something else

- [ ]
- [ ]
- [ ]
- [ ]

B. Choose three words from part A and write meaningful sentences.

1. __________________________________________________________
2. __________________________________________________________
3. __________________________________________________________

C. Now, with whichever word you did NOT choose for part B, create an illustration for that word below:

Word: ____________________
D. Read the questions and answer using meaningful sentences.

1. Why does Grandmamma think that Bruno is a disagreeable person?

2. Where does the boy need to go for the plan?

3. What mistake could the mouse-boy make that could be disastrous for the humans eating in the dining room?

4. Why is it dangerous for the mouse-boy to go into the kitchen?

5. What did the Grandmamma consider (think carefully about)?

E. In the bubble below, illustrate the plan that the mouse boy is imagining AND write a short summary of the plan:
A. Go to the Quizlet page for chapter 18 and then write the definitions and part of speech of the words below.

To reserve (_______): ____________________________________________________________

Intention (_______): _____________________________________________________________

Tense (_______): _______________________________________________________________

To Dodge (_______): _____________________________________________________________

Basin (_______): _______________________________________________________________

Cautiously (_______): ____________________________________________________________

B. Read the sentences and fill in the gaps using the words from part A.

1. I ____________ a table at my mom’s favourite restaurant for her birthday dinner.
2. He ____________ the ball just in time, otherwise it would have hit him hard.
3. She does not have a bad ____________ it was an honest mistake.
4. She ________________ opened the door when she heard loud knocking in the middle of the night.
5. We used a metal ____________ to give the tiny kittens a bath.
6. I felt very ________________ when I heard my friends arguing loudly.
C. Going into the kitchen is going to be a very dangerous job for a mouse. The boy and Grandmamma are taking a big risk. Give some advice on what he should and should not do. Use full sentences.

[Should]: ______________________________________________________________________
______________________________________________________________________________

[Should not]: __________________________________________________________________
______________________________________________________________________________

D. If you were the boy, would you take the risk and go to the kitchen? Explain why. Remember to use a Type 2 if conditional sentence.
For example: If I were the boy, I would take the risk to go to the kitchen because I would exterminate all the witches.

______________________________________________________________________________
______________________________________________________________________________

E. Answer the following questions with meaningful and complete answers.

1. How did the boy-mouse intend to get to the Kitchen from the Dining Room?

2. What important information did the boy-mouse hear in the kitchen? Why?

3. Where did the boy pour the formula? Why is it important that the soup was reserved for only the RSPCC?

4. What disastrous thing happened to the mouse-boy? Who caused it?

5. What caused the commotion in the kitchen?

6. What did Grandmamma do when she saw that the boy-mouse was hurt?

7. Did everything go to plan and was the boy successful? Explain you answer in detail.
F. Have you taken any **risks** in your life? Read the following possible **risky situations** that you may come across in life and tell us what you will do in those **conditions (situations)**. Use **Type 1 if conditional statements** to explain what you will do. *See example below.*

**Example situation:** You are walking home in the dark at night.

**Example answer:** If I walk home in the dark at night, I will call my mum and talk to her until I get home.

1. You are doing your assessment and your best friend asks you to give them the answers to the questions.

2. You see somebody bullying another student.

3. You are playing truth or dare with your friends and they dare you to do something that is dangerous.

G. Can you think of a risky situation you have experienced? What did you do? What will you do if it happens again?

__________________________________________________________________________________
__________________________________________________________________________________
__________________________________________________________________________________
A. Read the words and the quotes. Guess the meaning and then use Quizlet to complete the chart below accordingly. The first one is done for you.

<table>
<thead>
<tr>
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<th>Part of speech</th>
<th>Possible meaning</th>
<th>Dictionary definition</th>
</tr>
</thead>
<tbody>
<tr>
<td>To stride</td>
<td>“Mr Jenkins came striding up to our table with a very purposeful look on his face.”</td>
<td>Verb</td>
<td>To walk</td>
<td>To walk with very long steps.</td>
</tr>
<tr>
<td>To stammer</td>
<td>“‘B-b-but B-B-Bruno!’ stammered Mr. Jenkins again. ‘H-how did this happen?’”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Mischievous</td>
<td>“There was a mischievous little smile on her face and I could see that she was about to get Mr. Jenkins into trouble.”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Appetite</td>
<td>“It takes a lot to make that boy miss food…I must admit he has a very healthy appetite.”</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A. Choose two words from part A and write meaningful sentences.

1. ______________________________________________________________________________________________

2. ______________________________________________________________________________________________
B. Read the questions and answer using meaningful sentences

1. Why did Mr Jenkins come striding up to Grandmamma’s table? Who was he looking for?

__________________________________________________________________________________

2. How does Mr Jenkins feel about Bruno’s disappearance?

__________________________________________________________________________________

3. What caused Mr Jenkins to stammer?

__________________________________________________________________________________

4. Why does Mr Jenkins think Mrs Jenkins will go crazy when she sees Bruno?

__________________________________________________________________________________

5. Why does Mrs Jenkins have to get rid of Topsy the cat?

__________________________________________________________________________________

6. Who was being mischievous (naughty)? Why?

__________________________________________________________________________________

C. Imagine you and a friend were sitting at the table next to Grandmama, Mr. Jenkins, and the mouse-boys during the events of this chapter. Write a short script about what you and your friend would say/do when you saw this happening.

You: ________________________________________________________________

Your Friend: __________________________________________________________________

You: _________________________________________________________________________

Your Friend: __________________________________________________________________

You: _________________________________________________________________________

Your Friend: __________________________________________________________________

You: _________________________________________________________________________

Your Friend: __________________________________________________________________
A. Use the QR code to access Merriam-Webster’s online dictionary to find the definitions of the words.

Pavement (noun): ________________________________________________________________

To swarm (verb): ______________________________________________________________

To restore (verb): ______________________________________________________________

To accomplish (verb): __________________________________________________________

Envy (noun/verb): ______________________________________________________________

B. Choose two words from part A and write meaningful sentences.

1. ____________________________________________________________________________

2. ____________________________________________________________________________

C. Order the events in the chapter.

___ The witches started to grow fur as they turned into mice.
___ The Dining room was swarming with mice.
___ The Grand High Witch’s table let out a piercing scream.
___ The boy mouse and Grandmamma went to the station to go back to Norway.
___ The doorman hailed a taxi for Grandmamma, as the boy watch him with envy as he whistled.
___ The waiters and the kitchen staff attacked the mice-witches to kill them.
___ Grandmamma gave Bruno to Mr and Mrs Jenkins.

D. Match the cause with its effect.

1. The witches drink their soup. ___
2. The witches turn into mice. ___
3. The hotel staff attack the mice. ___
4. Bruno says hello to his mother and father. ___
5. Grandmamma and the boy succeed. ___

   a) They left the hotel to go to Norway.
   b) The hotel staff attacked the mice.
   c) Mrs Jenkins screamed in horror.
   d) The witches turned into mice.
   e) The witches were killed.
CHAPTER 20: THE TRIUMPH

E. **You are a journalist again**, after your interview with Mr and Mrs Jenkins you are trying to find out what is going on in the hotel. After the huge commotion, you go to the Dining room and try to find out what had happened. **After interviewing people, you decide to write a newspaper article for the**

**Bournemouth Daily News.** Write a newspaper article:

**The headline:** Remember! This must be short, interesting and eye-catching.

**By-line:** Who is the journalist of this article?

**Main paragraph:** Do not forget to summarise the events and cover the interviews.

Do you have any information from the police investigators? What are the eyewitnesses saying? Does this news report connect with another news report?

**Pictures:** Which pictures will you cover?

**Caption:** Where did you take the picture? What is happening in the picture?
A. Read the words and then skim through the chapter to find the words. Complete the chart below accordingly. The first one is done for you.

<table>
<thead>
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<th>Possible meaning</th>
<th>Dictionary definition</th>
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<tbody>
<tr>
<td>Carpenter</td>
<td>“She got a <strong>carpenter</strong> to put together a number of slim tall stepladders ...”</td>
<td>Noun</td>
<td>A builder</td>
<td>A person whose job is to make or fix wooden objects or wooden parts of a building.</td>
</tr>
<tr>
<td>Gadget</td>
<td>“…my grandmother began to invent <strong>gadgets</strong> for me in order to make my life a bit easier.”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To dangle</td>
<td>“…a wonderful door-opening device with weights <strong>dangling</strong> on cords.”</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>To doze</td>
<td>“…while I <strong>dozed</strong> comfortably in the warmth.”</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>Apparently</td>
<td>“I couldn’t believe it at first, but <strong>apparently</strong> it’s quite true.”</td>
<td></td>
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<tr>
<td>To hum</td>
<td>“Your heart is going so fast it’s impossible to hear the separate beats. All one hears is a soft <strong>humming</strong> sound.”</td>
<td></td>
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<td></td>
</tr>
</tbody>
</table>
B. Complete the story elements table below about chapter 21.

<table>
<thead>
<tr>
<th>Characters</th>
<th>Setting</th>
<th>Main Idea</th>
<th>Key events</th>
</tr>
</thead>
<tbody>
<tr>
<td>Describe the setting:</td>
<td></td>
<td>1.</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td>2.</td>
<td></td>
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<tr>
<td></td>
<td></td>
<td>3.</td>
<td></td>
</tr>
</tbody>
</table>

C. At the end of chapter 21, the mouse boy says the following quote:

“It doesn’t matter who you are or what you look like so long as somebody loves you.”

Do you agree with this idea? Why or why not? What do you think the boy meant when he said this?

________________________________________________________________________________________
________________________________________________________________________________________
________________________________________________________________________________________

D. Grandmamma invented various gadgets for the boy-mouse to make his new life easier. Invent a gadget for the boy-mouse. Use at least three If conditionals to explain how your mechanism works.
A. Use the QR code to access the Quizlet link, and then write the definitions of the words below.

Gradually (Adverb): ____________________________
Concerned (adjective): ____________________________
Headquarters (noun): ____________________________
Necessary (adjective): ____________________________
To snoop (verb): ____________________________
Colossal (adjective): ____________________________

B. Choose three words from part A and write meaningful sentences.
1. __________________________________________________________________________________________
2. __________________________________________________________________________________________
3. __________________________________________________________________________________________
C. Read the statements and write true (T) or false (F). For false statements, write the correct statement.

1. Grandmamma did not get any information from the Chief of Police. _____

_________________________________________________________________________________

2. The Boy and Grandmamma are going to hunt all the witches in the world. _____

_________________________________________________________________________________

3. Grandmamma will send lions into the castle to kill the witches that turn into a mouse. _____

_________________________________________________________________________________

D. The boy-mouse and Grandmamma came up with two plans to get rid of all the witches in the castle. Describe each plan and tick the one you think is better.

E. If you were Grandmamma and the boy, what would be your plan to get rid of all witches across the globe? Use Type 2 if conditionals to express your ideas.

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

_____________________________________________________________________________________

F. The Boy and Grandma plan to go to every country in the world to hunt down the witches. Below, imagine one country they might go to: write about and draw what they could do to get rid of the witches there.

Country: _____________________

What will they do?: ________________________________________________________________

_________________________________________________________________________________
EXTRA ACTIVITIES

1. Write a story about a witchophile, who spends time learning about witches and trying to find them. ☐
2. Write the next chapter about the adventures of the boy and Grandmamma. ☐
3. Write an acrostic poem about the witches. ☐
4. Design the new Grand High Witch. What are her characteristics? ☐
5. Design a mechanism (gadget) to trap witches. ☐
6. Draw a picture to illustrate your favorite scene from the book. ☐
7. Write a comic summarising your favourite parts in the book. ☐
9. Imagine you are a mouse; design your room or house. ☐
11. Write a short journal entry about how you would feel if you were turned into another animal. ☐
# REFERENCES

<table>
<thead>
<tr>
<th>Cambridge Dictionary</th>
<th>Oxford Dictionary</th>
<th>Online thesaurus</th>
</tr>
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<tbody>
<tr>
<td><img src="https://dictionary.cambridge.org/" alt="QR Code" /></td>
<td><img src="https://en.oxforddictionaries.com/" alt="QR Code" /></td>
<td><img src="http://www.thesaurus.com/" alt="QR Code" /></td>
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</table>

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<tr>
<th>Vocabulary.com</th>
<th>Learners’ dictionary</th>
<th>Visual thesaurus</th>
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<tbody>
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<td><img src="https://www.vocabulary.com/" alt="QR Code" /></td>
<td><img src="http://learnersdictionary.com/" alt="QR Code" /></td>
<td><img src="https://visuwords.com/" alt="QR Code" /></td>
</tr>
</tbody>
</table>

1. [https://www.pinterest.cl/pin/416090453055834970/?autologin=true](https://www.pinterest.cl/pin/416090453055834970/?autologin=true)
4. [https://duitkita.net/biaya-jasa-pest-control/](https://duitkita.net/biaya-jasa-pest-control/)
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6. [https://classroomclipart.com](https://classroomclipart.com)
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12. [https://www.youtube.com/watch?v=ocWg5pMGxOc](https://www.youtube.com/watch?v=ocWg5pMGxOc)
13. [https://aci5english.wordpress.com/quizlet-links/](https://aci5english.wordpress.com/quizlet-links/)
# STUDENT EVALUATION

<table>
<thead>
<tr>
<th>I know so much about the story elements of the story. I learned a lot such as:</th>
<th>I think I learned...</th>
<th>What I should work on...</th>
</tr>
</thead>
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</table>

I liked the booklet because ...
I did not enjoy it so much because ...

<p>| | |</p>
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